



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 26, 2011

School	Grant County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: Excellent report!

# KHSAA Emailer

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select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (superemail is not null and superemail <> "") order by school
```

- Below is a simuiation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Grant County"<scott.shipp@grant.kyschools.us> "Grant County"<claudette.herald@grant.kyschools.us> "Grant County"<michael.hibbett@grant.kyschools.us> martha.mullins@insightbb.com
<b>Subject:</b>	Grant County HS-Annual Title IX Report- Status Report
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- attachment; filename="Grant County H.S.doc"

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**To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Subject: Copy: Grant County HS-Annual Title IX Report- Status Report**  
**From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Date: Wed, 4 May 2011 13:56:42 -0400 (EDT)**

**Attachment: Grant County H.S.doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry  
Assistant Commissioner  
Kentucky High School Athletic Association  
Telephone- 859-299-5472  
Fax: 859-293-5999  
E-Mail: dbilberry@khsaa.org



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

APR 18 2011

The Grant County High School, Dry Ridge, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See Attachment			

- II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

9-29-11
2-16-11
4-11-11

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Scott Shipp	Athletic Director	715 Warsaw Road	859-824-9739

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Phyllis Case	Special Instruction	820 Arnie Risen Blvd.	859-824-3323

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Claudette Y. Herald 4-12 20 11  
Principal's Signature Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**Grant County High School**

**Gender Equity Committee 2010-2011**

Claudette Herald –Principal – G.C.H.S. 715 Warsaw Road Dry Ridge, Ky. 41035 859-824-9739	Scott Shipp – Athletic Director / JAG Program 715 Warsaw Road Dry Ridge, Ky. 41035 859-824-9739
Phyllis Case – District Title IX Coordinator 820 Arnie Risen Blvd. Williamstown, Ky. 41097 859-824-3323	Carol Horn – Grant County Board of Education 820 Arnie Risen Blvd Williamstown, Ky. 41097 859-824-3323
Lance Robinson – Teacher / Boys Golf Coach 715 Warsaw Road Dry Ridge, Ky. 41035 859-824-9739	Darrell Guffey – Teacher / Girls Basketball Coach 715 Warsaw Road Dry Ridge, Ky. 41035 859-824-9739
Marlon Kinsey – Teacher / Girls Cross Country Coach 715 Warsaw Road Dry Ridge, Ky. 41035 859-824-9739	Kevin Wright – Parent 715 Warsaw Road Dry Ridge, Ky. 41035 859-824-9739
Vanessa Frost – Student 715 Warsaw Road Dry Ridge, Ky. 41035 859-824-9739	Preston Cahill – Student 715 Warsaw Road Dry Ridge, Ky. 41035 859-824-9739

### G.E.C. Minutes 9-29-10

1. Members present: Claudette Herald, Lance Robinson, Preston Cahill, Diane Reed, Phyllis Case, Darrell Guffey, and Scott Shipp
2. Scott Shipp called the meeting to order.
3. Review of the minutes from April 5' 2010
4. Scott Shipp talked about the purpose of the Gender Equity Committee.
5. Scott Shipp reviewed the coaches on staff and new positions added in wrestling and tennis.
6. Scott Shipp reviewed the B. J. Toll scholarship and the Dry Ridge Toyota scholarship.
7. Scott Shipp gave a report of last year Athletics.
8. Scott Shipp informed the committee that Bowling would be added as a sport in the future.
9. Scott Shipp gave an update on Wrestling, the mat has been ordered and conditioning has started for the athletes.
10. Scott Shipp informed the committee that we will be offering boys and girls tennis in the spring we will have one head coach then if numbers are large we will be looking at adding an assistant coach in the future.
11. Adjournment

## GEC Agenda 9-29-10

1. Call to order / Welcome / Introductions
2. Review of minutes from April 5, 2010
3. Next meeting dates January and April
4. Purpose of the Gender Equity Committee
5. G.C.H.S. Coaches – Coaching changes
6. B. J. Toll Scholarship Update
7. Dry Ridge Toyota Scholarship
8. 2009-2010 G.C.H.S. Athletics
  - 14 Varsity Teams
  - 12 Junior Varsity Teams
  - 6 Freshman Teams
  - 400 Student Athletes
  - 467 Athletic Contest – 198 Home games – 269 Away Games
  - 12 Tournaments or meets hosted at Grant County
  - 40 Coaching positions
  - 11 Booster Clubs
  - Boys expenditures - \$184,853 – 64%
  - Girls expenditures - \$105,899 – 36%
  - Total expenditures - \$290,752
9. Bowling update
10. Tennis update
11. Wrestling update
12. Adjournment

**G.E.C. Minutes 2-16-2011**

- 1. Members present: Phyllis Case, Carol Horn, Marlon Kinsey, Lance Robinson, Darrell Guffey, Kevin Wright, Scott Shipp**
- 2. Scott Shipp reviewed the minutes from 9-29-10**
- 3. Scott Shipp gave an update to the committee on all the scholarship opportunities for our student athletes**
- 4. Scott Shipp gave an update on Wrestling and Tennis. Wrestling did compete in the regional tournament and ended up having around 24 players. Tennis has around 30 students signed up to play and cuts will be made to 20 athletes. We do not like to make cuts but with only one coach any more than 20 would make it too hard for supervision.**
- 5. Scott Shipp gave an update on coaches, David Arvin was hired as Head Football Coach and Corbin Brown was hired as Head Tennis Coach.**
- 6. Our next meeting will be April 11, 2011 at 3:30 this meeting we will review the Title IX paperwork.**
- 7. Adjournment**



## Gender Equity Committee Minutes

4-11-2011

1. Members present: Carol Horn, Kevin Wright, Marlon Kinsey, Phyllis Case, Darrell Guffey, Lance Kinsey, Scott Shipp
2. Scott Shipp called the meeting to order.
3. Review of the minutes from February 16, 2011.
4. Scott Shipp reviewed the Title IX report with the committee and it was approved to send on to the school board for approval.
5. Adjournment.



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	519	48%	221	39%
Row 2	BOYS	556	52%	348	61%
Row 3	Totals	1075	100%	569	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 118 \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Claudette Y. Herald Date: 4-12-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS</b> Row 1	varsity:	8	110	1	5	
Row 2	j.v.:	6	75	1	6	
Row 3	frosh:	3	36	2	28	
Row 4	total:	17	221	4	39	17%
<b>BOYS</b> Row 5	varsity:	9	172	2	30	
Row 6	j.v.:	7	134	2	19	
Row 7	frosh:	3	42	0	0	
Row 8	total:	19	348	4	109	31%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Claudette Y. Herald Date: 4-12-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NA		NA
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NA		NA
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NA		NA
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest: We did not do the survey this year but based on last year survey Grant County added: Wrestling – Varsity & Junior Varsity / Girls & Boys Varsity Tennis.**

Principal's Signature : Claudette Y. Herald Date: 4-12-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA: Form T-4  
Rev. 10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	110	50%
Row 2	j.v.:	6	75	34%
Row 3	frosh:	3	36	16%
Row 4	total:		221	100%
<b>Boys</b>				
Row 5	varsity:	9	172	49%
Row 6	j.v.:	7	134	39%
Row 7	frosh:	3	42	12%
Row 8	total:		348	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Claudette Y. Herald Date: 4-12-11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster
<b>G basketball</b>	6240	8236	1028	25,623	113	250	15674	4/3			
<b>B basketball</b>	5434	4369	3174	17,704	113	250	15674	4/3			
<b>G softball</b>	898	3552		6845		250	5686	3/3			144
<b>B baseball</b>	1188	8463		1860	55	250	5686	3/3			
<b>G cross country</b>	2522	2844	870		34	125	2585	1.5/2			
<b>B cross country</b>	2522	2844	870		34	125	2585	1.5/2			
<b>G golf</b>	2356	443	741			125	2421	1/2			
<b>B golf</b>	83	643	1115			125	2421	1/2			
<b>G soccer</b>	68	1522	2020	500	133	125	5026	2/2			
<b>B soccer</b>	403	1522	2177	500	133	125	5026	2/2			
<b>G swimming</b>											
<b>B swimming</b>											

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: David H. y. Howard Date: 4-12-11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
<b>G track</b>	1544	690	387		82	125	2585	1/1				
<b>B track</b>	1544	690	387		82	125	2585	1/1				
<b>G tennis</b>												
<b>B tennis</b>												
<b>G volleyball</b>	771	1305	1663	288	111	250	6204	3/3				
<b>B wrestling</b>												
<b>G (list sport)</b>												
<b>B football</b>	10,767	52,138	4711	2470	501	759	19,507	8/3				
<b>G (list sport)</b>												
<b>B (list sport)</b>												

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$183,739	61%
Girls	\$115,004	39%
<b>Total:</b>	<b>\$298,743</b>	<b>100%</b>

Principal's Signature: David G. Howard Date: 4-12-11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Claudette Y. Herald Date: 4-12-11





SCHOOL NAME GRANT COUNTY

2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Added Wrestling Varsity and Junior Varsity		2010-2011
Added Varsity Girls Tennis		2010-2011
Added Varsity Boys Tennis		2010-2011

Principal's Signature: Claudette y. Huald Date: 4-12-11